



unlock the power of online tutoring

This PDF contains a copy of your notes from the meeting for future reference or sharing

If you want to continue working on the notebook in a stand alone room, just scan the QR code



[or click this link](#)



Hello! I like to decorate our classroom with a familiar welcome message and picture. It usually includes a list of the items the child will need for the lesson so if they arrive early they can get organised...

Ideas for using Bramble with younger children

Board games and interactive dice Board games and interactive dice - Adobe Flash Player is often blocked though... can use own dice at home - Times tables games, division, spelling snakes and ladders... Can also make games using blank boards (lots available in Google Images)

<https://www.curriculumbits.com/prodimages/details/maths/singledice.html>

<https://www.curriculumbits.com/prodimages/details/maths/doubledice.html>

Kim's Game

Crosswords

Word banks for creative writing - ppt / word text boxes

Cloze Procedures

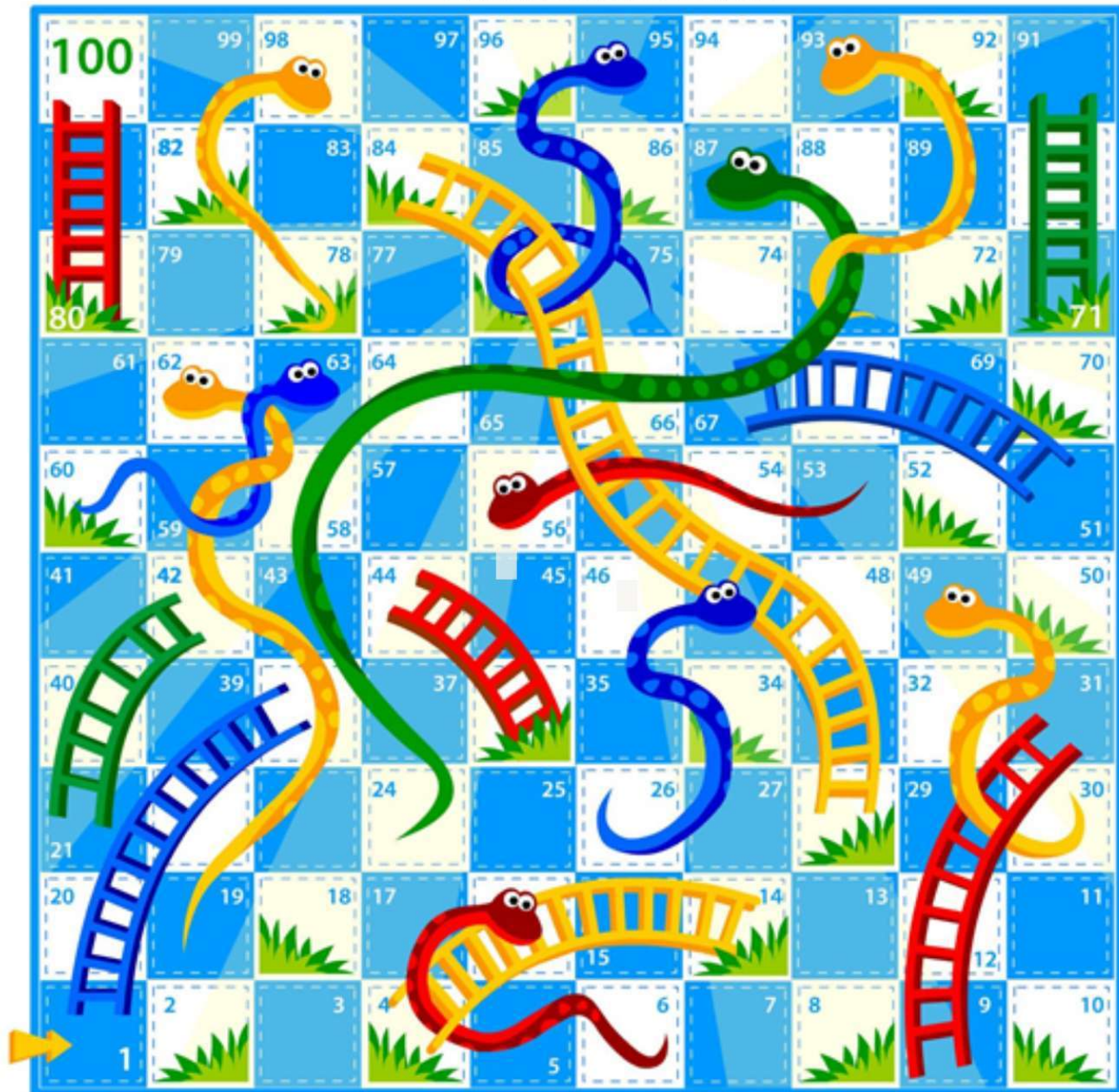
I know, I think, I wonder warm-ups

Copy and Paste Well Done! stickers

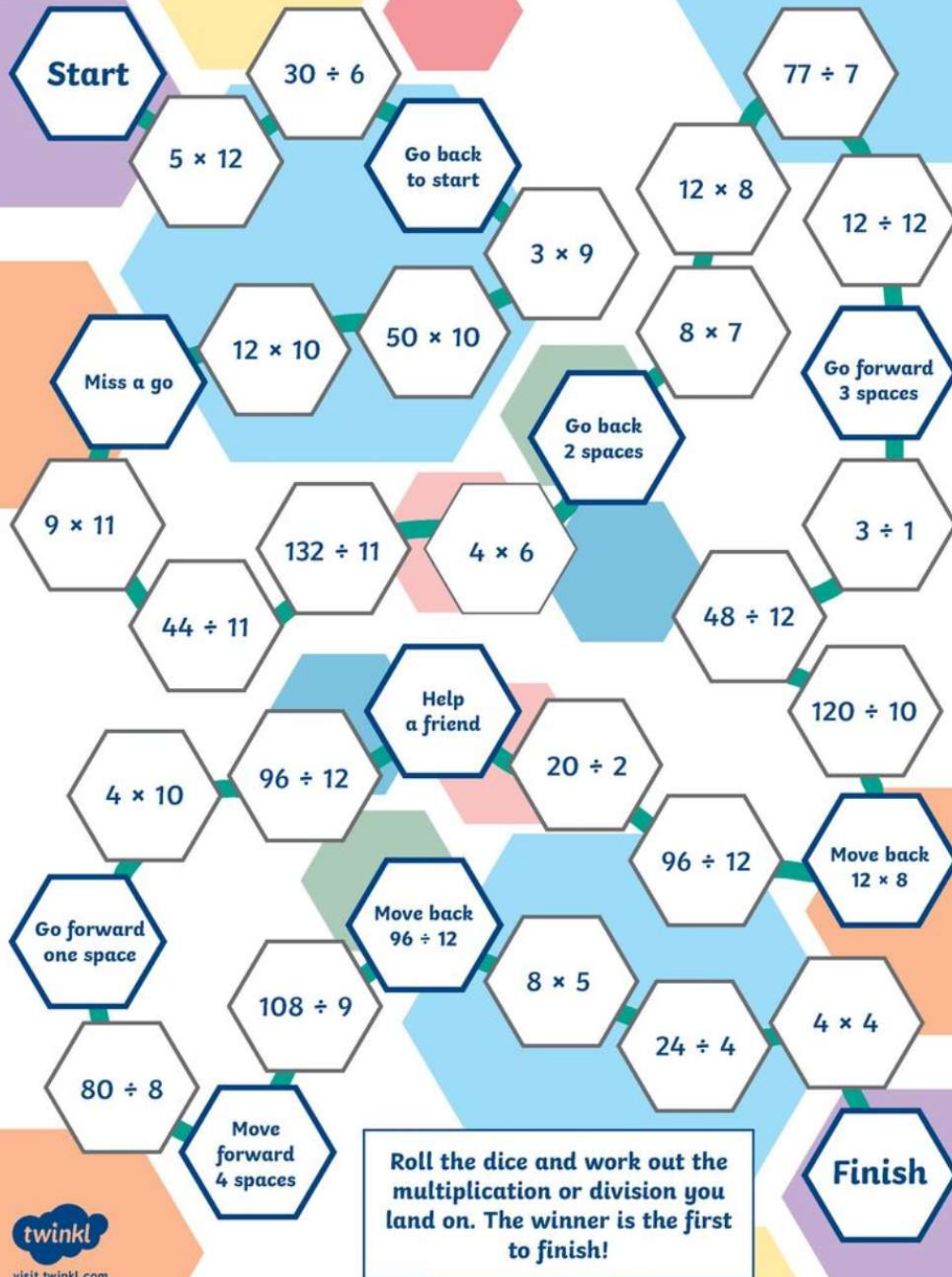
Links to maps, Hit the Button times tables / number games - can still talk to each other and hear what is happening - correct answers etc.

Prt Sc / Screenshot of PowerPoint slides to teach a topic

Snakes and Ladders



2 to 12 Times Table Multiplication and Division Board Game

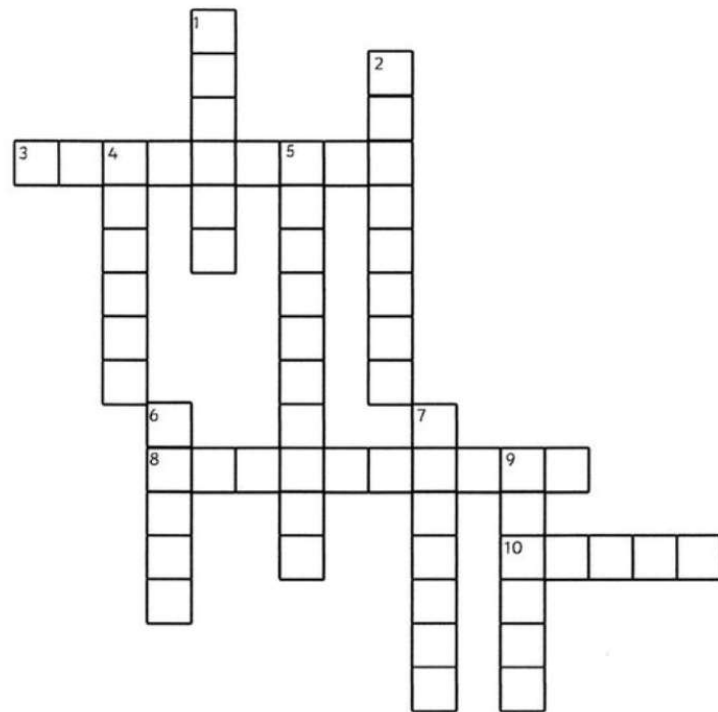


Pair up with someone and choose yourself a coloured counter. Take turns to move. Once you have found your answer, move on that number of spaces!

$12 \div 3$	$12 \div 2$	$6 \div 2$	$14 \div 7$	$18 \div 6$	$36 \div 3$	Move forward 1 space!	$9 \div 1$	$6 \div 2$	$16 \div 8$
$16 \div 4$		$15 \div 3$	Move forward 2 spaces!						$21 \div 7$
Miss a go!		$18 \div 6$	$42 \div 6$	$18 \div 3$	$18 \div 3$	$10 \div 5$	$15 \div 3$	Move backwards 3 spaces!	$36 \div 9$
$10 \div 5$		$21 \div 7$	$18 \div 3$	$24 \div 3$					
$6 \div 3$		Go back to the start!	$19 \div 1$	$12 \div 3$	Miss a go!	$28 \div 4$	$30 \div 3$	$8 \div 4$	
$8 \div 4$		$2 \div 1$	Move back 5 spaces!						$36 \div 3$
$4 \div 2$		$24 \div 3$	$4 \div 4$	$14 \div 7$	$18 \div 3$	Advance to finish!	$23 \div 3$	$9 \div 3$	
START		$9 \div 3$	$27 \div 9$	$30 \div 10$	FINISH				

Divide it!

Spellings Crossword



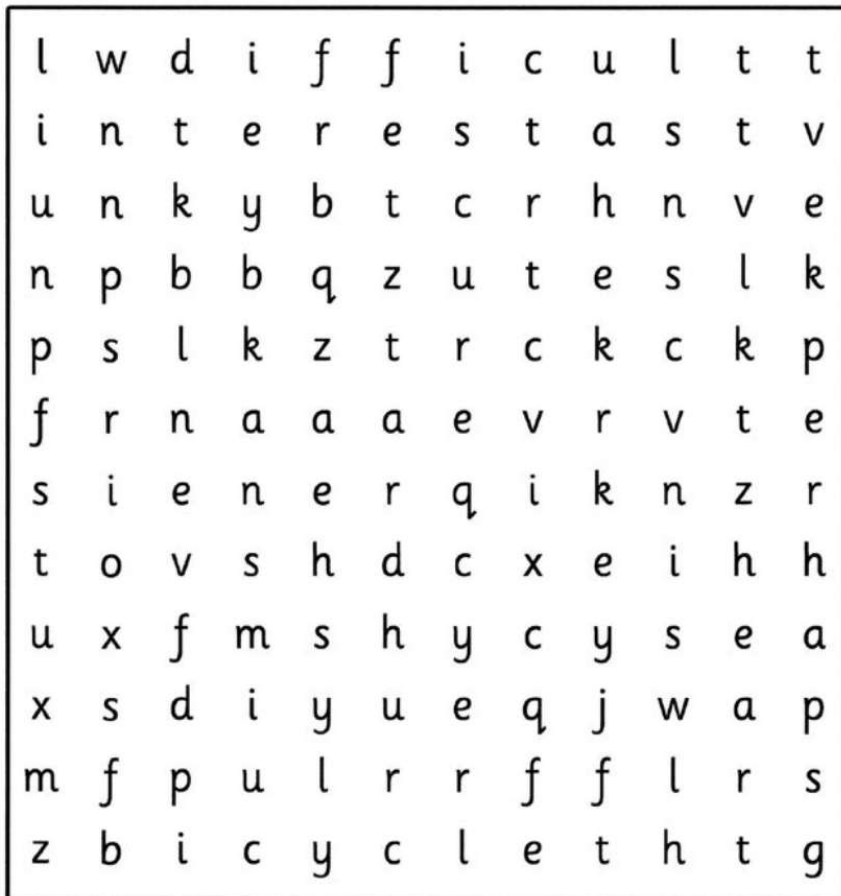
Across

3. Not identical.
8. Knowledge gained from what one has encountered.
10. To have control, rule, or influence.

Down

1. Not long past.
2. Starchy vegetables.
4. Renowned, has a widespread reputation.
5. A test or trial.
6. An organ that pumps blood around the body.
7. To have confidence in something without absolute proof.
9. A shape with one edge.

Y3/4 Spellings Words Search



circle

earth

bicycle

heart

interest

perhaps

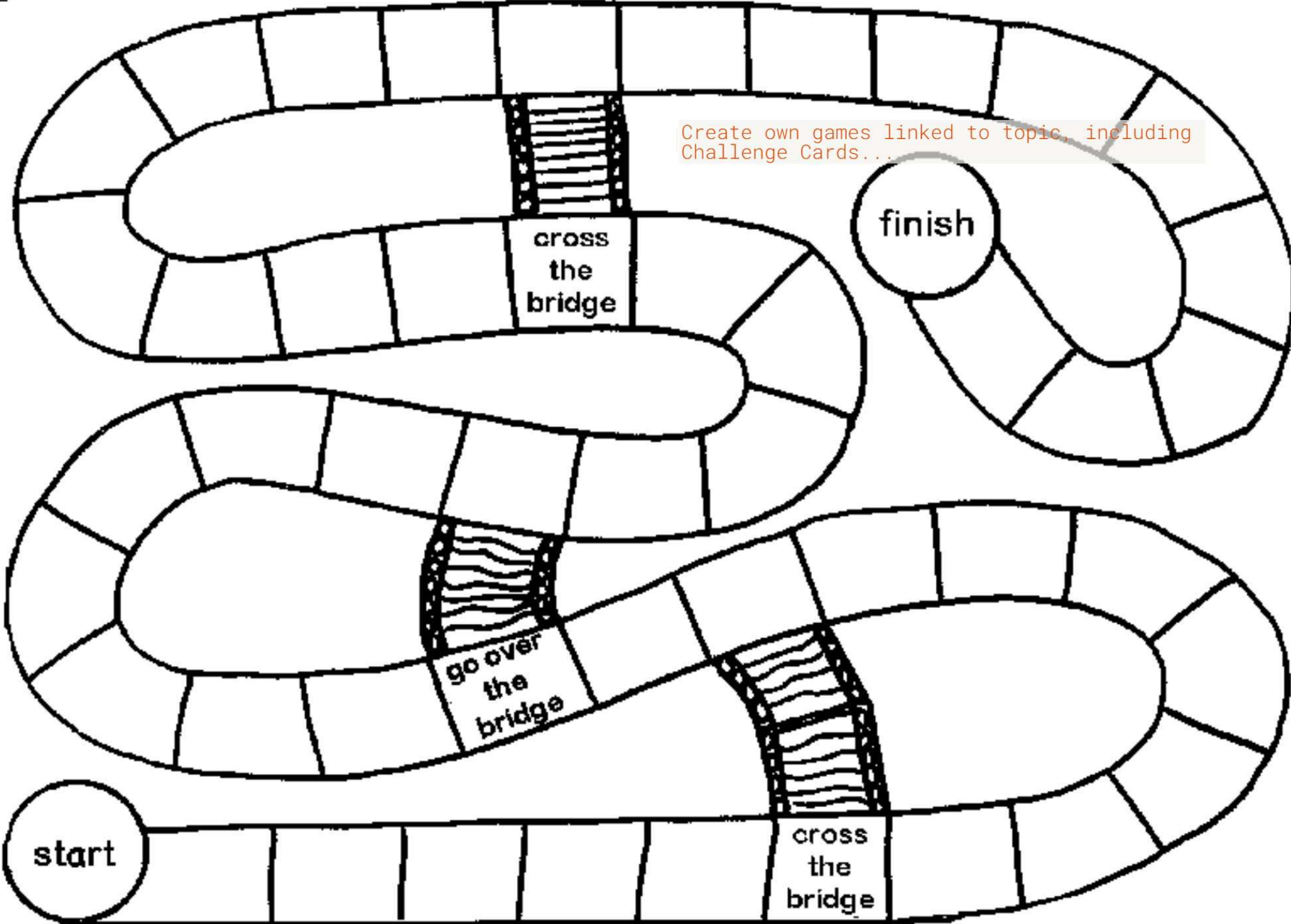
pressure

natural

difficult

recent

Create own games linked to topic, including Challenge Cards...



finish

cross
the
bridge

go over
the
bridge

start

cross
the
bridge



Kim's Game

1 minute to remember items

Go to next page and try to remember each item

Teach memory techniques such as using a storyline



Use of photographs to develop creative writing skills

Prepositions

below
underneath
inside
above
onto
beside
underneath
through
between
behind

Adverbs

gently
carefully
loudly
quietly
happily
sadly
amazingly
hungrily
courageously
frantically

Adjectives

tiny
delicate
happy
pink
brave
frightened
hungry
beautiful
adventurous
cheerful
temporary
fragile
curious

Verbs

tap / tapped
break / broke
eat / ate
listen / listened
sing / sang
crack / cracked
poke / poked
Tweet / tweeted
peck / pecked
break / broke

Create attractive, personalised word banks using text boxes,
E.g. in PowerPoint



_____ the egg, a baby bird was ready
to hatch. _____ the _____ egg
shell with its _____, _____ beak,
the bird cracked the surface of its
_____ home. The _____ bird
_____ed its beak out into the _____
air. It continued to _____ through the
shell, one peck at a time. The chick
_____ and _____ yet it still
could not _____ free.

Use of word banks to complete
cloze procedures

Subordinating Conjunctions

after

although

as

because

Use of vocabulary mats to support writing

before

if

once

provided (that)

since

that

though

unless

until / till

when

where

whereas

whenever

wherever

whether

while

1. The boy looked out of the window he wished he could go out to play

Completion of editing or punctuation tasks etc. created from taking screenshots of required section of work

2. Matthew turned on the television but there was nothing to watch

3. It was so unfair Daniel was not allowed to play on the Xbox until he did his homework

4. Lily was really looking forward to the weekend because she could play with her friends

5. Keeley was excited because her cat was going to have kittens she wondered how many there would be

Deep in the forest the magical lake glittered in the early morning sun Tall trees stood like silent guards around the water's edge thick branches keeping out all but the most determined of visitors In the middle of the lake a purple mist swirled around The figure watching from the bank knew just what the mist concealed

Avalon the woman whispered Her dress was long and black decorated with dark jewels that seemed to greedily draw in the light from around her Although the early autumn air was cold the woman wore no cloak and not a single shiver crossed her pale skin

’ X5 ● X6 ... “ ” !

Story 4

Mel walked up to the lady at the counter. 'Please can I look at those over there?' There were so many different styles, it was really hard to choose. Then she saw them. They were silver with three little coloured stones set into them. 'Can I look at that pair?' she asked. She held one up to her ear and the stones twinkled. 'Perfect,' thought Mel. 'They will go with everything.'

What was Mel buying? How do you know?

Story 5

Fin and Lisa loved their pets. Fin had a white rat called Flook and two hamsters called Bubble and Squeak. Their cage needed cleaning out every week. Lisa didn't have to clean out where her pets lived. They didn't smell, they didn't make a noise and they were beautiful to watch as they glided around through the weeds and past the pretend shipwreck.

What pets did Lisa have? How do you know?

Story 6

Jez had to do his Geography homework. He had a fact sheet to fill in. It shouldn't take too long before he could get back to his PlayStation game, which he thought was much more important. He pulled the crumpled-up sheet out of his backpack and smoothed it out on the table while the laptop started up. There was a list of things he had to find out:

Which is the longest in the world?

Which is the widest in the world?

Which is the longest in North America?

How long is it?

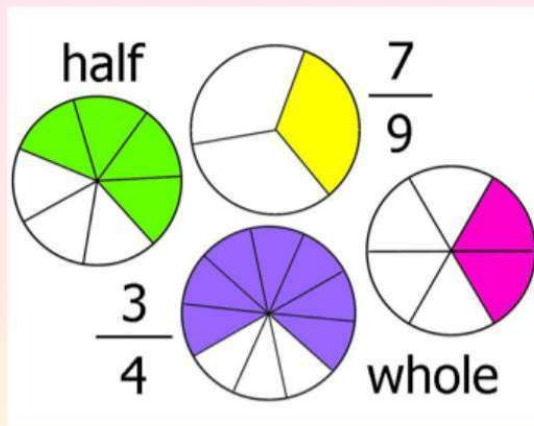
What are they important for?

What are the dangers if people throw their rubbish into them?

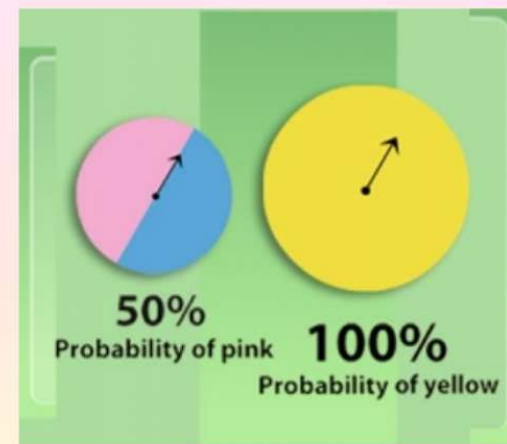
How can we stop them getting polluted?

What was Jez's homework all about? How do you know?

Reading and inference activities to develop skills



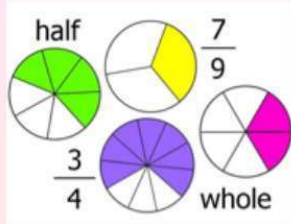
Screenshots (Prt Sc) of PowerPoint slides to develop lesson structure



EQUIVALENT FRACTIONS GAME

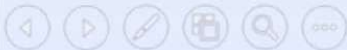
Click on all objects that represent the fraction $\frac{3}{4}$

$\frac{3}{5}$	three-fifths		
$\frac{2}{3}$	two-thirds		
$\frac{4}{5}$	four-fifths		



Starter

Write down as many fractions as you can that are equal to $\frac{1}{2}$. Be prepared to explain why they all are $\frac{1}{2}$!



Equivalent Fractions Game



- Order these fractions from biggest to smallest:

$$\frac{1}{4}$$

$$\frac{1}{3}$$

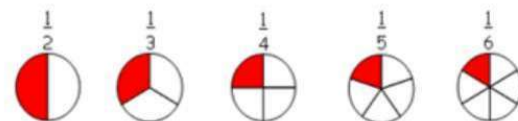
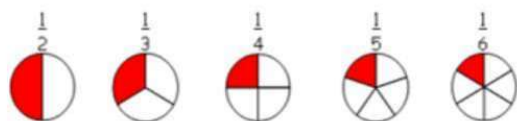
$$\frac{1}{5}$$

$$\frac{1}{6}$$

$$\frac{1}{2}$$

6	$\frac{1}{3}$	$\frac{3}{12}$	$\frac{12}{24}$	$\frac{1}{5}$	$\frac{6}{18}$	$\frac{1}{6}$
5	$\frac{17}{34}$	$\frac{7}{14}$	$\frac{9}{45}$	$\frac{6}{12}$	$\frac{2}{8}$	$\frac{15}{45}$
4	$\frac{5}{10}$	$\frac{1}{4}$	$\frac{3}{15}$	$\frac{3}{6}$	$\frac{2}{6}$	$\frac{21}{63}$
3	$\frac{5}{25}$	$\frac{10}{30}$	$\frac{8}{48}$	$\frac{25}{100}$	$\frac{8}{16}$	$\frac{1}{2}$
2	$\frac{4}{24}$	$\frac{7}{28}$	$\frac{35}{70}$	$\frac{4}{12}$	$\frac{20}{40}$	$\frac{14}{42}$
1	$\frac{2}{4}$	$\frac{11}{55}$	$\frac{11}{22}$	$\frac{5}{20}$	$\frac{7}{35}$	$\frac{3}{9}$
	1	2	3	4	5	6

6	$\frac{10}{30}$	$\frac{2}{8}$	$\frac{6}{30}$	$\frac{5}{10}$	$\frac{15}{90}$	$\frac{1}{2}$
5	$\frac{12}{60}$	$\frac{15}{45}$	$\frac{5}{30}$	$\frac{1}{5}$	$\frac{5}{25}$	$\frac{8}{40}$
4	$\frac{9}{54}$	$\frac{11}{66}$	$\frac{4}{12}$	$\frac{2}{4}$	$\frac{10}{60}$	$\frac{2}{10}$
3	$\frac{7}{42}$	$\frac{50}{200}$	$\frac{6}{18}$	$\frac{1}{4}$	$\frac{8}{32}$	$\frac{11}{66}$
2	$\frac{1}{3}$	$\frac{4}{20}$	$\frac{1}{6}$	$\frac{20}{80}$	$\frac{15}{75}$	$\frac{12}{72}$
1	$\frac{10}{50}$	$\frac{4}{24}$	$\frac{7}{42}$	$\frac{4}{16}$	$\frac{3}{18}$	$\frac{2}{6}$
	1	2	3	4	5	6



Person A

$$\frac{3}{15} \rightarrow \frac{1}{5}$$

$$\frac{3}{12} \rightarrow \frac{1}{4}$$



Person B

$$\frac{20}{80} \rightarrow \frac{2}{8} \rightarrow \frac{1}{4}$$

1 point to person B as $\frac{1}{4}$ is the largest!

$$\frac{2}{6} \rightarrow \frac{1}{3}$$

1 point to person B as $\frac{1}{3}$ is the largest!

You will be in pairs and need 2 dice:

→ Person A rolls the dice. Across is the red dice and up is the blue dice

→ They read their fraction from the board (like a coordinate)

→ Person B does the same on board B

→ You both write the 2 fractions in your book and simplify them if needed

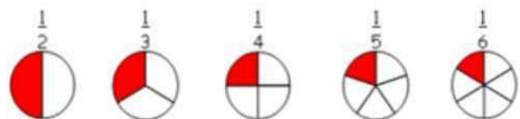
→ One point to the person with the biggest fraction!

Play 10 rounds against the person next to you. A tie = no points each.

Write the score at the end (like a football score - eg) 6-4)

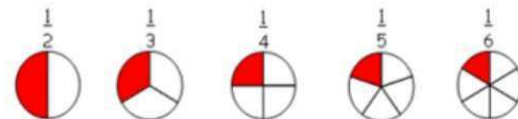
Equivalent Fractions - Board A

6	$\frac{1}{3}$	$\frac{3}{12}$	$\frac{12}{24}$	$\frac{1}{5}$	$\frac{6}{18}$	$\frac{1}{6}$
5	$\frac{17}{34}$	$\frac{7}{14}$	$\frac{9}{45}$	$\frac{6}{12}$	$\frac{2}{8}$	$\frac{15}{45}$
4	$\frac{5}{10}$	$\frac{1}{4}$	$\frac{3}{15}$	$\frac{3}{6}$	$\frac{2}{6}$	$\frac{21}{63}$
3	$\frac{5}{25}$	$\frac{10}{30}$	$\frac{8}{48}$	$\frac{25}{100}$	$\frac{8}{16}$	$\frac{1}{2}$
2	$\frac{4}{24}$	$\frac{7}{28}$	$\frac{35}{70}$	$\frac{4}{12}$	$\frac{20}{40}$	$\frac{14}{42}$
1	$\frac{2}{4}$	$\frac{11}{55}$	$\frac{11}{22}$	$\frac{5}{20}$	$\frac{7}{35}$	$\frac{3}{9}$
	1	2	3	4	5	6



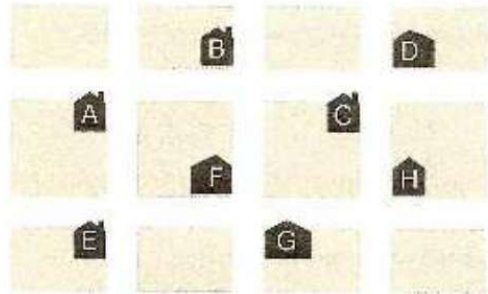
Equivalent Fractions - Board B

6	$\frac{10}{30}$	$\frac{2}{8}$	$\frac{6}{30}$	$\frac{5}{10}$	$\frac{15}{90}$	$\frac{1}{2}$
5	$\frac{12}{60}$	$\frac{15}{45}$	$\frac{5}{30}$	$\frac{1}{5}$	$\frac{5}{25}$	$\frac{8}{40}$
4	$\frac{9}{54}$	$\frac{11}{66}$	$\frac{4}{12}$	$\frac{2}{4}$	$\frac{10}{60}$	$\frac{2}{10}$
3	$\frac{7}{42}$	$\frac{50}{200}$	$\frac{6}{18}$	$\frac{1}{4}$	$\frac{8}{32}$	$\frac{11}{66}$
2	$\frac{1}{3}$	$\frac{4}{20}$	$\frac{1}{6}$	$\frac{20}{80}$	$\frac{15}{75}$	$\frac{12}{72}$
1	$\frac{10}{50}$	$\frac{4}{24}$	$\frac{7}{42}$	$\frac{4}{16}$	$\frac{3}{18}$	$\frac{2}{6}$
	1	2	3	4	5	6



Play games using real or virtual dice

Paper 1



Answer the following using either: North (N), South (S), East (E) or West (W).

- 1 House C is _____ of house A.
- 2 Shop F is _____ of newsagents H.
- 3 School G is _____ and South of house A.
- 4-5 Shop D is _____ and _____ of house E.
- 6-7 House C is _____ and _____ of house B.
- 8-9 House E is _____ and _____ of house B.
- 10-11 House B is _____ and _____ of newsagents H.

Class 3B made a weather chart for the first 4 weeks of the term.

They drew  if it was sunny,  if it rained and  if it was dull.

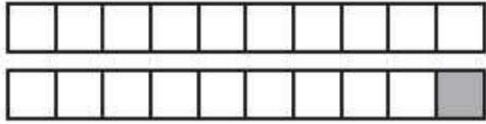
1st week							
2nd week							
3rd week							
4th week							

- 12 In the first week how many days did it rain? _____
- 13 In the second week how many days were sunny? _____
- 14 In the third week how many days were dull? _____
- 15 In the fourth week how many days did it not rain? _____

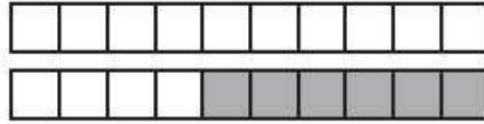
Number Bond Sticks

Can you complete these number sentences using number bonds to 20?

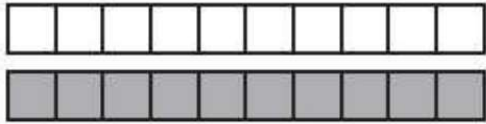
The first one has been done for you.



$$\boxed{19} + \boxed{1} = 20$$



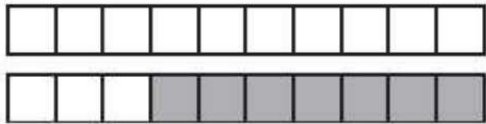
$$\boxed{} + \boxed{} = 20$$



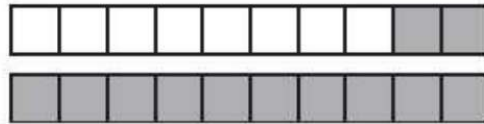
$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$



$$\boxed{} + \boxed{} = 20$$

PDF from [Twinkl](https://www.twinkl.com) to teach maths concepts



Virtual well done
stickers!

Warm-up thinking activity...

I know...

Subordinating Conjunctions...

because...

yet...

as...

although...

when...

since...

I think...

I wonder..

